

Syllabus

Del Mar College

Mission Statement:

Del Mar College provides access to quality education, workforce preparation, and lifelong learning for student and community success.

Department of Art and Drama

Departmental Office: East Campus, Fine Arts Building, (361) 698-1216,
rramsey@delmar.edu

Art Office: East Campus, Fine Arts Building, (361) 698-1216, rramsey@delmar.edu

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Course Number and Title

Fall 2017 - Section 709 - 16 Week Course- 3 Credit Hours - Online

(Note: this is not a self-paced course)

Course Description

A critical evaluation of selected works in the media of drawing, printmaking, photography, painting, sculpture. The course will cover the relationship of art to religious, economic,

political and social backgrounds. Students will also cover the tools and techniques of artist. A survey for non-art majors.

- **DMC Catalog.** (Available from: <http://www.delmar.edu/catalog/> (Links to an external site.))
 - **THECB Academic Course Guide Manual** (Available from: <http://www.thecb.state.tx.us/reports/pdf/6309.pdf> (Links to an external site.))
 - **Texas Higher Education Coordinating Board Workforce Education Course Manual** (Available from: <http://www.thecb.state.tx.us/AAR/UndergraduateEd/WorkforceEd/wecm/> (Links to an external site.))
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Course Learning Objectives

- 1. To demonstrate awareness of the scope and variety of works in the arts.
- 2. To understand those works as expressions of individual and human values within a historical and social context.
- 3. To respond critically to works in the arts and humanities.
- 4. To engage in the creative process and comprehend the physical and intellectual demands required of the visual arts.
- 5. To articulate an informed personal reaction to works in the arts.
- 6. To develop an appreciation for the aesthetic principles that guide or govern the arts.
- 7. To demonstrate knowledge of the influence of the arts on intercultural experiences.

ACGM Learning Objectives

Texas Higher Education Coordinating Board Academic Course Guide Manual

Available from: <http://www.thecb.state.tx.us/reports/pdf/6309.pdf> (Links to an external site.) (Links to an external site.)

or

- **WECM End-of-Course Outcomes**

Texas Higher Education Coordinating Board Workforce Education Course Manual

Available

from: <http://www.thecb.state.tx.us/AAR/UndergraduateEd/WorkforceEd/wecm/> (Links to an external site.)

- **DMC Course Learning Objectives**

Departmental and/or Instructor's Objectives

- **Optional: THECB Core Objectives**

Available from:

<http://www.thecb.state.tx.us/index.cfm?objectid=427FDE26-AF5D-F1A1-E6FDB62091E2A507> (Links to an external site.)

Meeting Times and Schedule

This course meets Online. It will follow the same schedule as the semester in which it is offered. THIS IS NOT A SELF PACED COURSE. Assignments must be submitted for grading as indicated in the course schedule.

Instructor Information: Michael Stephens

Insert photo here

Email: mstephens@delmar.edu

Office Hours:

Virtual (online): M-F 8:00 AM to 1:00 PM.

Communicating with the Instructor:

This is the best way to communicate with me. I'm an adjunct professor and do not have an office on campus. If you need to speak with me please do it using Canvas e-mail or my Del Mar account at mstephens@delmar.edu. I will check it daily. I usually will respond to email within two days during the week. I expect you to inform me of any issues within a day. If you

wait three or four days to tell me of an issue I may not respond to it. For example you have an issue with the test, but don't tell me about it for three days.

My virtual office hours are M-F 8:00 AM to 1:00 PM. That does not mean if you email me at that time period I will respond automatically, this is not the only class I teach and like you I do have other responsibilities. (For some reasons students think I'm in my mother's dark basement at the computer 24/7 eagerly waiting for them to email me.) (I might be....)

Teaching and Learning Philosophy

[skills-needed-for-art-appreciation-1301-online-course](#)

Materials

Textbook

- **Gateways to Art** by Debra J. De Witte, Ralph Larmann and M. Kathryn Shields, 1st Edition. ISBN 978-0-500-28973-0
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Software and Technical Requirements

Provide information detailing software and technical requirement. Include information about the DMC Helpdesk and the DMC Computer Use Policy.

This is an online course.

- All students must complete the **Canvas Orientation Module** (<https://delmar.instructure.com/courses/1376908>) before being granted access to course modules.
- Students are responsible for mastering the technology requirements of this course.
- All students are required to have access to the Internet and have the equipment needed for the course. While laptops can be checked out from the Student Success Center (<http://www.delmar.edu/ssc/> ([Links to an external site.](#))) for brief periods of time and computers are available for use on campus, the college does not provide computers or devices for students.
- Some assignments will require the use of a desktop or laptop. Other assignments maybe completed through the use of a mobile device (Smartphone or tablet)

- **For computer and browser information, go to <http://www.delmar.edu/helpdesk/> (Links to an external site.)** (Links to an external site.)
 - Note: If you are having technical issues, contact the Del Mar College Help desk. If you are having difficulties with assignments and other course-specific issues, contact your instructor.
 - If you are having difficulty with Canvas, click on the Help (?) tab at the bottom of the Canvas Dashboard and search the **Canvas Guide**. This may help you troubleshoot the problem. **Note:** Clicking on the **Report a Problem** tab will send information to the company that operates Canvas. It will **NOT** send your question directly to Del Mar College. Always contact your instructor first with course related questions.
- **A recording device** for recording presentations. This can be an integrated webcam in a computer or tablet, an external webcam, a smartphone, or a camcorder. Test the focal distance and audio quality prior to recording a presentation. Verify that the recording format is YouTube compatible.
 - **YouTube supported video formats and file extensions:** MOV (.mov), 3GP (.3gp, .3g2, .3gpp), MPEG-4 (.mp4), FLV (.flv), AVI (.avi), MPEGS (.mpg), WMV (.wmv), WebM (.webm)
- **Software:** All assignments must be submitted in Microsoft format (MS Word, MS PowerPoint, MS Excel). Other formats are not compatible with the grading software and will not be accepted. Assignments completed in Google Docs must be converted to Microsoft Word (.docx) prior to submission.

Computers on Campus Policy

Computer and Network Resources Use Policy

You are granted the privilege to use the computer and/or network resources of Del Mar College and accept the responsibility for reasonable and legitimate use. Legitimate use of computer and network resources is limited to College-related instruction, independent study, research, official college work and other specific uses as expressly authorized by the College.

The computer and network resources may not be used for personal, commercial, illegal or for-profit purposes. You must be currently registered to use these resources and consent to being monitored. If monitoring reveals possible evidence of any activity violating the Del Mar College Computer and Network Resources Use Policy, appropriate disciplinary action - including suspension and/or dismissal from the College will be taken.

A copy of the Computer and Network Resources Use Policy may be obtained from the Office of the Dean of Student Engagement and Retention.

Course Purpose

1. Given the term “art” the student should acquire a working definition, which shows recognition of the limitations and popular misconceptions of the term, as evidenced by his or her participation in a class discussion for the term.
2. Students will be able to identify and analyze art through the use of images, video and computer. Students will be able to categorize major works of art and develop basic critiquing skills.
3. Students will be able to recognize unique ways that individuals express themselves and the different thought process and technique that produce art.

Course Evaluation

Provide the following Items:

- The grading scale used for the course

Example:

A = 90-100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = 59 and below

- **COURSE EVALUATION:**

1. **Class participation and attendance (15%)** Posting and responding on the Discussion board, plus an average of chapter assignments and credit for overall participation in course activities. Since we will not have class meetings, meaningful and regular participation is particularly important as is meeting assignment deadlines. To stay on top of thing, I recommend logging on every day to check homepage headlines, email and discussion postings for important information.
 2. **Papers (15%)**
 3. **Daily work (10%)**
 4. **Final Exam and quizzes (60%)**
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- **The Del Mar College Grading system. (Required by SACSCOC to be in each syllabus)**

Del Mar College Grading System

Refer to the [Del Mar College Catalog/Academic Policies \(Links to an external site.\)](#) for more information regarding Grades.

At the end of each semester, the grades and credits awarded are posted to your official academic record. Your grades may be accessed using WebDMC at www.delmar.edu/webdmc (Links to an external site.). Grades are not mailed to the student.

At Del Mar College, grades are expressed in letters that are equated in points used in calculating the cumulative grade-point average. Del Mar College uses a four (4.0) point system of grading. Four grades (A, B, C, D, F, R, P) indicate that the course was completed for credit and a grade was awarded. Two grades (I, W) indicate that the course was attempted and not completed. One grade (AU) indicates that the course did not earn credit. One grade (CR) indicates credit earned for courses accepted toward program completion and graduation as a result of evaluation, credit by examination, or other validations of course-required knowledge and skills. One grade (X) indicates that a grade has not been assigned.

Testing Statement

F

Chapter Tests

All exams will be done online.

There are 13 tests plus the Final.

Tests will be multiple choice, True/False, matching and essay.

The test is timed and you will have 3 hours to complete

The test is on Monday starting at 11:59PM and you will have only 24 hours to take the test.

Once you move on from one question to the next, you can not go back to that previous question.

The reasons for this is to minimize cheating.

If due to internet or computer crash you are unable to complete the test, I will allow you to retake it. That means the whole test from the beginning.

DO NOT ASK ME to reschedule the test because it conflicts with your life. If I made the test at a different time for one person, then someone else is affected and so on and so on. (This is not Burger King and you cannot have it your way.) I set the test at this time for a reason and what works best for the class as a whole. You should be able to take the test within a 24 hour period.....unless you have a legitimate excuse. I.e death in family, severe illness, literally working a 24 hour shift like a firefighter.....

Tentative Schedule of Topics

- Please see the Calendar for list of upcoming topics and assignments.

Course Expectations and Student Responsibilities

Etiquette for the class.

1. Students are to be respectful to each other as well as the instructor. Please be careful in your e-mails since tones and intentions can often be misinterpreted. (I'm guilty of that as well) for example: writing an e-mail in all caps can be misconstrued as yelling. I also

know that it can be frustrating working and learning from a computer, but please be respectful to me in your emails when problems arise. I'm more likely to be more flexible if you are polite and respectful. On the other hand students sometimes think I'm being rude when I email them a quick and short message. The reality is that I'm usually teaching 4 to 5 classes and dealing with multiple emails and workload. So if I send you a quick message, I am not being rude, but just trying to respond to many individuals in a short time period.

2. There will be debate in class, so please remember to respect each other opinions and keep a civil tone. However, I'm the instructor and get to have the final say on the subject. NO CURSING or insults to one another. We are at a college level and must respect everyone's opinions.
3. I expect standard English in the class and assignments. I will be completely honest and say that I'm not the greatest when it comes to grammar and spelling, as students have informed me many times. (I'm an artist, not an English professor) and will be lenient with you on writing to a certain point. If it is noticeable and bad enough that even I pick up on it, I will take points off. In other words if you are writing like the Incredible Hulk, "Me Like Art", then you will lose points. If you need to, please go to the Stone Writing Center on the fourth floor White Library East Campus.
4. For more information on student behavior see the following link
: <http://dmc122011.delmar.edu/sthandbook> (Links to an external site.)

Academic Integrity and Student Conduct

Students enrolled at Del Mar College are expected to do their own work. Any student caught copying, cheating, plagiarizing or committing any other acts of scholastic dishonesty as defined by the Del Mar College Student handbook (see below) will be subject to disciplinary actions by the instructor as well as by the college. In the event of any such act of Scholastic Dishonesty, the instructor reserves the right to:

- Award a failing grade on the assignment to all persons involved, or
- Drop the student or students from the course. In the event that the act of Scholastic Dishonesty occurs after the last drop date of the semester, a grade of “F” will be given for the course.
- In any and all cases of scholastic dishonesty, whether a failing grade for the assignment is given or the student is dropped from the course, the instructor will submit the names and documentation to the Dean of Students to be attached to the student(s) Academic Record and for further disciplinary action by the College.

Refer to the [DMC Standards of Student Conduct](#)

Attendance

Active, weekly engagement in this course is required. If a student does not demonstrate the required number of contact hours, credit cannot be granted for the course. (Refer to the time expectations at the top of this syllabus). Logging in without active participation cannot be considered engagement.

As defined in the Code of Federal Regulations, (U.S. Department of Education) methods for determining Academic attendance and attendance at an academically-related activity shall be include, but are not limited to—

1. Physically attending a class where there is an opportunity for direct interaction between the instructor and students;
2. Submitting an academic assignment;
3. Taking an exam, an interactive tutorial, or computer-assisted instruction;
4. Attending a study group that is assigned by the institution/instructor;
5. Participating in an online discussion about academic matters; and
6. Initiating contact with a faculty member to ask a question about the academic subject studied in the course; and

A student is not considered to be in attendance in situations where a student may be present, but not academically engaged, such as—

1. Logging into an online class without active participation; or
2. Participating in academic counseling or advisement.

Withdrawing from/Dropping this Course

There will be times when this courses may feel overwhelming. Advanced planning and time management are key elements to success in this course. Please communicate with your instructor about your concerns as the course progresses.

If at any time you feel that you are unable to complete this course, please do not just stop your involvement. Non-completion of the course will result in a "F" for the course grade. Also, a student is limited to no more than six course drops for an undergraduate career (Freshman through Senior years).

Before dropping the course, the first step is to contact your instructor to discuss your concerns. If, after consulting your instructor, you feel that you still need to withdraw, you must complete the withdrawal form provided by the Office of the Registrar.

Important: The instructor for this course will not initiate course drops. It is the student's responsibility to initiate and complete the withdrawal process.

For more information regarding college attendance and withdrawal procedures, please refer to the [DMC Catalog \(Links to an external site.\)](#)/Academic Policies.

End-of-Course Evaluation

At some point in the course, you may be asked to complete a course evaluation. The evaluation link will appear in the Canvas Navigation bar. If your course was selected, clicking on that tool will take you to your assigned evaluations. Evaluations are assigned to students based on enrollment. If there are no courses in the list, you are not enrolled in a course section that is being evaluated this semester. It is also possible that your may have evaluations from other courses in your list to complete.

Student Support Services

(Refer to the Del Mar College Catalog/Achieving

Success <http://www.delmar.edu/catalog/> (Links to an external site.))

Disability Services www.delmar.edu/disability (Links to an external site.)

Individuals with disabilities, senior citizens, adult reentry students, and students who qualify for federal funds programming can find assistance in the Office of Disability Services, located in the **Harvin Center, Rm. 188** on the East Campus (Telephone: 361/698-1298.) and in the **Coleman Center, Rm. 106** on the West Campus.

Student Support Services

The Transition Center is available to help students in three areas. 1.) If you need disability accommodations, please contact Disabilities Services (698-1298) so disability accommodations can be met. 2.) For counseling about personal issues, contact the Counseling Office at 698-1586. 3.) For retention help, contact Retention Services at 698-1285.

Tutoring

Del Mar College offers numerous types of tutoring services. The Student Success Center provides a variety of tutoring services <http://www.delmar.edu/ssc/> ([Links to an external site.](#)). The Stone Writing Center provides assistance with papers [www.delmar.edu/swc,](http://www.delmar.edu/swc/) ([Links to an external site.](#)) In addition, discipline specific tutoring is provide in many of the learning laboratories for most courses. Consult with your instructor for more information on tutoring options.

Peer-Tutoring Center

The Peer-Tutoring Center offers drop-in tutoring at no cost to all students attending Del Mar College and is located on the East Campus in the Student Success Center & West Campus Student Success Center. The Peer-Tutoring Center provides tutoring in multiple disciplines such as Math, Science, English, HPRS, TECM, RNSG, A&P 1 and 2, Chemistry and more.

Contact the Peer-Tutoring Center directly at 361-698-2259.

Veterans Services

Del Mar College's programs are approved for those who wish to attend and receive benefits under the Post-9/11 GI Bill (Chapter 33), Montgomery GI Bill-Active Duty (MGIB-AD-Chapter 30), Montgomery GI Bill-Selected Reserve (MGIB-SR-Chapter 1606), Reserve Education Assistance Program (REAP-Chapter 1607), Veterans Education Assistance Program (VEAP-Chapter 32), Education Assistance Test Program (Section 901), Survivors' and Dependent's Educational Assistance Program (DEA-Chapter 35), Vocational Rehabilitation (Chapter 31), and the National Call to Service Program

For more information, visit their webpage at www.delmar.edu/veteran/ ([Links to an external site.](#)) ([Links to an external site.](#))

Institutional Policies

Drug Free/Smoke Free

The College has designated itself as a drug free/smoke free institution.

College policy prohibits the use, sale, distribution, or possession of alcoholic beverages, drugs, or controlled substances while on College property or at any authorized activity sponsored by or for any College-related organization, whether on or off the campus. The Standards of Student Conduct are found both in the Catalog and in the Student Handbook and Calendar.

Violators may be expelled from classes and violations reported to the Corpus Christi Police Department.

The College District prohibits the use of tobacco, E-cigarettes, vaping pens and any other related products and devices by any employee, student, or visitor on all premises owned, rented, leased, or supervised by the College District, including all College District facilities, buildings, and grounds. This prohibition applies to property owned by others that the College District uses by agreement, and further applies to all District vehicles. ([Del Mar College Policy B5.39 \(Links to an external site.\)](#)).

Discrimination/Harassment

B7.19 Discrimination and Harassment Complaint Policy for Students: Revised April 14, 2015 Del Mar College, in its continuing effort to seek equity in education and act in compliance with federal and state law, provides a complaint procedure for the prompt and equitable investigation and resolution of complaints of unlawful [retaliation](#), ([Links to an external site.](#)) or [discrimination](#) ([Links to an external site.](#)) and/or [harassment](#) ([Links to an external site.](#)) of students based on their race, color, sex (including pregnancy, gender identity/transgender status, sexual orientation), age, national origin, religion, disability, veteran or military status.

This complaint procedure and the District's Policy Prohibiting Sexual Violence constitute the grievance procedures for complaints alleging unlawful sex discrimination required under Title IX of the Education Amendments of 1972. As used herein, "complaint" is synonymous with "grievance." This procedure may be used by any student of the College.

Students who wish to submit complaints of discrimination or harassment should contact the Dean of Student Engagement and Retention at 698-1277 or in the Harvin Student Center 204.

College Contact Information

Security: Emergency: 361-698-1199 Security: Non-Emergency: 361-698-1946

General Phone 361-698-1200 or 800-652-3357

DMC Alert – All students and college personal are requested to complete the DMC Alert registration, accessed through the [WebDMC portal \(Links to an external site.\)](#). This enables the College to notify each person via phone, text and email in the event of a weather-related or other type of emergency affecting college operations.