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|  | Accomplished | Competent | Developing | Not Able to Identify |
| Ethical Self-Awareness | Student discusses in detail/analyzes both core beliefs and the origins of the core beliefs. Discussion has depth and clarity. | Student discusses in detail/analyzes both core beliefs and the origins of the core beliefs. | Student identifies both core beliefs and the origins of the core beliefs from a case study. | Student cannot name core beliefs. |
| Understanding Different Ethical Perspectives/ Concepts | Student can name theories, can present their basic principles, and give examples. | Student can name a theory, present its basic principles, and give examples.  | Student can learn a theory and its principles from a case study. | Student is unable to name the major theory or theories. |
| Ethical Issue Recognition | Student can recognize ethical issues in various situations and can present cross-relationships of ethical decisions in the situations. | Student can recognize ethical issues in numerous situations.  | Student can recognize ethical issues in basic situations. | Student cannot recognize that situations are ethical.  |
| Application of Ethical Perspectives/ Concepts | Student can respond to ethical questions using ethical concepts from a variety of perspectives.  | Student can respond to ethical questions using ethical concepts from a single perspective.  | Student can raise ethical questions from case studies.  | Student cannot state his/her own ethical position regarding an issue. |
| Evaluation of Different Ethical Perspectives/ Concepts | Student can articulate and critique numerous ethical perspectives. | Student can articulate and critique a single ethical perspective. | Student can articulate an ethical perspective and state his/her own thoughts about it. | Student cannot articulate an ethical perspective.  |