Civic Engagement: Working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values, and motivation to make that difference. It means promoting the quality of life in a community, through both political and non-political processes. (AACU)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Accomplished | Competent | Developing | Beginning |
| Analysis of knowledge | Connects and extends knowledge (facts, theories, etc.) from one’s own academic discipline to civic engagement and to participation in civic life, politics and government. | Analyzes knowledge (facts, theories, etc.) from one’s own academic discipline making relevant connections to civic engagement and to participation in civic life, politics and government | Begins to connect knowledge (facts, theories, etc.) from one’s own academic discipline to civic engagement and to participation in civic life, politics and government | Begins to identify knowledge (facts, theories, etc.) from one’s own academic discipline that is relevant to civic engagement and participation in civic life, politics and government |
| Civic identity and commitment | Provides evidence of experience in civic-engagement activities and describes what she/he has learned about her or himself as it relates to a reinforced and clarified sense of civic identity and continued commitment to public action.  | Provides evidence of experience in civic-engagement activities and describes what she/he has learned about her or himself as it relates to a growing sense of civic identity and commitment.  | Evidence suggests involvement in civic-engagement activities is generated from expectations or course requirements rather than from a sense of civic identity.  | Provides little evidence of her/his experience in civic-engagement activities and does not connect experiences to civic identity.  |