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|  | 3 – Exceeds  | 2 – Meets | 1 – Below | 0 – Not Acceptable |
| Creative Thinking: Demonstrate original ideas through established medium/processes | Clearly demonstrates original ideas through established medium/processes | Demonstrates an original idea but is not from an established medium/processes | Demonstrates an unoriginal idea | Fails to demonstrate an original idea |
| Innovation: Apply information in a novel way | Independently produces ideas that are fresh, unique, original and well-developed | Often produces unique ideas with minimal support | Occasionally produces unique ideas but only with significant guidance and encouragement | Does not produce anything unique or ideas are mundane and predictable |
| Inquiry: Ask relevant questions | Successfully asks relevant questions about the provided information | Asks some questions relevant to the provided information | Asks questions not relevant to the provided information | Fails to ask questions relevant to the provided information |
| Analysis: List/describe components of information | Can list and describe components of information and suggest additional elements | Can list and describe components of information | Can list, but not describe, components of information | Cannot list or describe any components of information |
| Evaluation: Judge the relevancy of the components of information | Component information is clearly comprehensive, inter-related, topical, meaningful and causal | Component information is mostly comprehensive, inter-related, topical, meaningful or causal | Component information is not comprehensive, inter-related, topical, meaningful, or causal |  |
| Synthesis: Integrate/organize information in its functional context | Information is clearly organized & integrated into a functional context | Some information is organized and integrated into a functional context | Information is organized but not integrated into a functional context | Ideas are disjointed and presented without a contextual framework |